

Little Red Riding Hood



Pour le maitre:

Lien vers POD

Et éventuellement livre interactif

Une boîte à histoires

Script de l'histoire abrégée

Once upon a time, there was a little girl. She was called « Little red riding hood ».
« Let's put the cupcakes in your basket, » said Little Red Riding Hood's mother.
« Mmmm ! » said Little Red Riding Hood.
« They're for Granny – NOT for you, » laughed her mother.

Her mother watched her from the window.

« Now – off you go. And - »
« I know. I know – Don't speak to strangers in the woods, » laughed Little Red Riding Hood.
« Mothers ! »

Little Red Riding Hood sang as she walked along in the woods.

But – oh ! Who is behind her ?

A wolf is watching her from behind a tree.

« Good morning little girl, where are you going ? »
« I'm going to see my Granny. She's sick in bed. »
Oh, Little Red Riding Hood, remember – don't speak to strangers.

« Goodbye, » said the wolf. « Remember now – don't speak to strangers. Ha ! Ha ! Ha ! »
The wolf ran off very quickly.
« Goodbye, Mr Wolf, » said Little Red Riding Hood.

The wolf ran quickly to Granny's house.

He went in.

« I'm hungry, » he said.

He opened his mouth wide and ate Granny in one big gulp.

« Yummy ! » he said.

« Hello Granny ! It's me, Little Red Riding Hood. »

« Come in. Come in, little one, » said the wolf, in Granny's clothes, from the bed. « You look pretty today. »

« How are you, Granny ? » asked Little Red Riding Hood.

« A little better. Thank you. »

« Look Granny. I have some cupcakes for you. »

« Thank you, » said the wolf. « How nice! »

« Granny, why are your ears so big ? »

- To eat you little one. »

- And Granny, why are your eyes so big ? »

- To see you little one. »

- And why are your arms so big ? »

- To hug you, little one. »

- But, Granny, why are your teeth so big ? »

- To – EAT YOU, LITTLE ONE! »

And the wolf jumped from the bed.

« HELP ! HELP ! »

Little Red Riding Hood ran to the door.

« Mmmm ! Dinner, dinner, here I come, » laughed the wolf as he ran after her.

« Stop ! Stop ! » said a woodcutter.

He came in and stopped the wolf by cutting him with his ax.

« Goodbye wolf. »

« Oh, thank you, » said Little Red Riding Hood.

« But where's Granny ? »

Granny jumped out of the wolf's stomach.

« Oh, Granny, » said Little Red Riding Hood.

« Are you OK ? »

« Yes, I'm OK, » said Granny, « a little weak, but very hungry. Now where are those cupcakes ? »

Mise en œuvre :

-L'enseignant lit l'histoire en insistant bien sur les mots illustrés par les images imprimées.

On pourra aller jusqu'à la mémorisation des structures répétitives et les faire jouer par les élèves.

- Prolongements possibles :

- * Jeux de mémoire/ de kim avec les images de l'histoire.
- * en répétant phrase par phrase, réaliser un stop motion.
- * jeu « Simon says » avec les parties du corps et les actions
- * créer un livre interactif (sonoriser l'histoire)

Flashcards et lieux de l'histoire à imprimer :

